

Residence Life Staff Sociogram Activity

This activity is designed to assist you in determining what you realize you know and what you don't know about your residents.

The Basics:

1. Draw a picture of your floor (floor plan style) – leaving plenty of room for adding words and symbols. Include room numbers, hallways, elevators and exit doors.
2. Write each resident's name in the appropriate room (from memory- not using a roster. J)
3. Underline the names of residents that you see at least twice a day or more.
4. Draw a dotted line under the names of residents that you see at least 3 times a week (but less than twice a day).
5. Draw a squiggly line under the names of residents you see only 1-2 times a week.
6. Draw a box around the names of residents you do not see even once on a weekly basis.

Individual Interactions:

1. Place a star next to the names of residents who are homesick or having a difficult time adjusting to LMU.
2. Circle the names of any students that may be struggling academically.
3. Draw a triangle next to the names of any students you suspect are abusing drugs or alcohol.
4. Draw a heart next to the names of residents on your floor that are in a serious relationship.
5. Place a ! next to any students that are involved in the hall or on campus (CLC, RHA, ASLMU, clubs, intramurals, etc.)
6. Place a ? next to those students who you don't think or are definitely not involved in any campus organization.
7. Place a *** next to any resident that is experiencing other difficulties (mental health, physical health, dealing with other personal or family issues, going through the coming out process, spiritual challenges, addictions, serious financial difficulties, etc.)
8. Place a check mark next to residents that have attended at least one floor/hall program.
9. Place a \$ next to the names of residents that you know work at least 5 hours a week.
10. Place a # in the rooms where there has been a roommate conflict or some type of tension between the roommates.

Community Interactions:

1. Draw a + next to the names of residents that OTHER residents seem to identify as a leader or go to for advice.
2. Draw a dotted line from rooms that hang out with each other on the floor (including your room J)
3. Draw a cloud around residents that do not or VERY rarely interact with other members of the floor.
4. Draw a squiggly line from rooms that seem to not get along or do not like each other.

Now, what have you learned about your knowledge of your community?

- Are there certain residents that you know better than others? Why?
- How do you want to reach out to residents that are having difficulties, seem disconnected to the community, or that you never/rarely see?
- How might you use your knowledge of your community in planning for future programs, bulletin boards, and connection events?
- What might you discuss or how might you interact with some residents after look at this "map"?

Consider re-visiting this sociogram in mid-semester and at the end of the semester so that you can think about how some connections may have changed or how your knowledge of some residents has changed (or not).